

High School Ready: Supporting your neurodivergent teen

Workshop Handout





We are a BC nonprofit charity whose mission is to empower all children, youth, and adults with learning differences to recognize their unique strengths and develop the tools to achieve lifelong independence, confidence, and success. Our services mainly focus on individualized instruction for learners aged three to adult.

LDS - Learn. Develop. Succeed.
Head Office: 3292 East Broadway, Vancouver, BC
Coast Salish Territories
604.873.8139
info@ldsociety.ca



Support Plan Checklist

for teens:



Support Plan Checklist

for parents:

Communication Check-In
□ I ask open-ended questions ("What was the best part of your day?") □ I listen without jumping in to give advice right away □ I validate their feelings, even when I don't fully understand them □ We have regular, low-pressure moments to talk (car rides, walks, etc.)
Academic Support
□ I know what courses my teen is taking □ I check in about homework and school stress (without nagging) □ I have helped them create a routine or workspace for school □ I know how to contact teachers or school staff if needed
Social & Emotional Wellness
□ I have noticed how my teen is doing emotionally (happy, sad, etc.) □ I support their friendships, even if they look different than I expected □ I talk about how it is okay to feel nervous or unsure in new situations □ I remind them that mistakes and setbacks are part of growing
Signs My Teen Might Need More Support
□ They have become unusually withdrawn, anxious, or angry □ They are avoiding school or showing signs of burnout □ They talk about feeling "dumb," "hopeless," or like they do not belong □ They are struggling to come up with solutions independently