

Elementary CHECKLIST



Nº	INDICATORS	
1	Speaks or writes at a slower pace than peers.	
2	May take longer to process written or verbal information.	
3	Has difficulty maintaining concentration on specific tasks.	
4	Has trouble understanding and following written or verbal instructions.	
5	May require additional explanation or repetition to understand what is expected.	
6	Experiences memory lapses and frequently forget words, even common words.	
7	May have difficulty finding the correct word when speaking or writing.	
8	The quality of written work is noticeably inferior to their oral ability.	
9	Produces messy work with many crossouts and incorrectly spelled words attempted multiple times.	
10	Has significant difficulties learning to read, including problems sounding out new words and counting the number of syllables in words	
11	Continues reversing letters and numbers when reading (for example, reading reading wed instead of web) after most children have stopped, around age 8	
12	Has difficulty taking notes and copying words from the board.	
13	Has trouble spelling even familiar words correctly and often spells them phonetically (bol, instead of ball)	
14	Show signs of fatigue due to reading with great effort.	
15	Spells a word different ways in a single piece of writing.	
16	Produces phonetic and strange spellings that are not appropriate for child's age or skill level.	

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Nº	INDICATORS	
17	Finds it difficult to join letters into words and pronounce them fluently.	
18	Struggles to divide syllables or identify the beginning and end of words.	
19	Reads without expression and has poor reading comprehension.	
20	Hesitant and labored reading, especially when reading aloud.	
21	Skips words while reading or adds extra words.	
22	Does not recognize familiar words - "the" "cat".	
23	Loses track of a story you are reading or writing.	

Please note that this list is for suggested use and should not be considered a definitive diagnosis. An accurate diagnosis of dyslexia requires a complete evaluation by a health or education professional, such as a neuropsychologist, educational psychologist, or school psychologist. If you notice several of these signs in your child, consult a health or education professional for appropriate evaluation and support.

Book a dyslexia screening test based on the KTEA-3 test at LDS. For more information, please call [604.873.8139](tel:604.873.8139) or email info@ldsociety.ca.

Dyslexia is a complex condition, and an accurate diagnosis is essential to providing your child with the necessary support. Seek professional guidance if you have concerns about your child's learning.