## LIFE CYCLE OF A RISE ONE-TO-ONE STUDENT

Family and Student Services team (FSS) meets with parent/guardians 1. Confirm student information

- and availability
- 2. Discuss program options
- 3. Gather academic and personality insights
- 4. Consider bursary support needs

INTAKE

FSS offers placement time and instructor. Family has 5 business days to accept or decline. If declined, an alternative placement may be offered.

**PLACEMENT** 

**OFFER** 

1. Meet with parents/quardians

- 2. Connect with schools and teachers
- 3. Attend IEP meetings, if requested
- 4. Support instructors

This process characterizes the life cycle of a student in our RISE One-to-One Program which can be in person, online, on Access or at School.

**CASE MANAGERS** (SESSIONS)

In Spring, current families will be notified when they can apply for continued support in September.

**RE-ENROLLMENT** 

















**ENGAGE** 

Families learn about LDS, apply, and book an intake, provide supporting documents.

**NEEDS PLACEMENT** 

FSS team finds a suitable placement based on individual needs and considers whether an initial assessment is needed.

**EXPLICIT INSTRUCTION SESSIONS** 

- Instruction in phonics, reading comprehension, reading fluency, spelling, math foundations, and writing foundations
- Includes informal assessments and reporting
- Most suitable for grades 1 to 12

**HOMEWORK SUPPORT SESSIONS** 

- · Support with test prep, note-taking, and study skills
- Student does not require explicit instruction in reading and writing or mathematics
- Most suitable for grades 8 to 12

